

The George Eliot School Catch Up Strategy

1. Context

The school receives Catch-Up funding for those pupils who enter the school with reading and numeracy levels that are below the national average. The purpose of this funding is to reduce the academic under-achievement in these groups of pupils.

The key priority for The George Eliot School is to use the funding to narrow the gap in attainment between these pupils and those of middle and higher prior attainment. We believe that the most effective way to improve pupil outcomes is through high quality, specialist teaching and targeted support to meet individual pupil's needs.

This is achieved by:

- Continuous improvement of standards
- Progress and achievement to expected levels based on agreed performance indicators
- Developing and enhancing the quality of teaching and learning through appropriate CPD for teachers and support staff
- Providing reduced class sizes and additional classroom support in the core subjects to enable pupils to make expected progress
- One to one support for targeted pupils to ensure they make expected progress in line with other pupils of similar ability
- Study support during, before and after school including homework club.
- Providing additional literacy and numeracy resources to improve academic achievement of low prior attainment pupils.
- Providing Direct Instruction (DI) lessons to a targeted cohort of lower attaining pupils.

2. Allocation 2017-18

The grant allocation for 2017-18 was:

Catch-Up	Total
	£12 952

3. Year 7 Catch-Up Premium Expenditure 2017-18

Intervention and Resource	2017/18
Withdrawal sessions (literacy programme) for a targeted cohort of pupils in years 7, 8 and 9	£14 000

4. a. Impact of strategies 2017-18

Targeted cohorts of year 7 and 8 pupils received additional weekly literacy lessons. 10 of the 15 pupils in the year 7 cohort made 2 levels of Catch-Up progress** across the year and the other 5 made 1 level of progress. 7 out of 8 pupils in the year 8 cohort made 2+ levels of progress, with the remainder making 1 level of progress.

**Measured as a combination of accelerated reading ages and knowledge of more words known to the pupil

5. Allocation 2018-19

The grant allocation for 2018-19 is assumed to be maintained at:

Catch-Up	Total
	£12 952

5. Planned use of the Year 7 catch-Up premium grant 2018-19

Description	(£s)
Literacy progress coach [50%] (small group intervention)	£5 000
Accelerated Reader licences	£3 000
Provision of a year 7 Direct Instruction teaching group, as identified by significantly low levels of literacy and/or numeracy and/or identified as emotionally vulnerable (proportion of staffing cost)	£5 000
Total spend	£13 000
Total income	£12 952

6. Impact indicators

- Progress across the curriculum
- Post 16 destinations data

Date of first review: October 2018