

The George Eliot School Catch Up Strategy

1. Context

The school receives Catch-Up funding for those pupils who enter the school with reading and numeracy levels that are below the national average. The purpose of this funding is to reduce the academic under-achievement in these groups of pupils.

The key priority for The George Eliot School is to use the funding to narrow the gap in attainment between these pupils and those of middle and higher prior attainment. We believe that the most effective way to improve pupil outcomes is through high quality, specialist teaching and targeted support to meet individual pupil's needs.

This is achieved by:

- Continuous improvement of standards
- Progress and achievement to expected levels based on agreed performance indicators
- Developing and enhancing the quality of teaching and learning through appropriate CPD for teachers and support staff
- Providing reduced class sizes and additional classroom support in the core subjects to enable pupils to make expected progress
- One to one support for targeted pupils to ensure they make expected progress in line with other pupils of similar ability
- Study support during, before and after school including homework club.
- Providing additional literacy and numeracy resources to improve academic achievement of low prior attainment pupils.
- Providing Direct Instruction (DI) lessons to a targeted cohort of lower attaining pupils.

2. Allocation 2018-19

The grant allocation for 2018-19 was:

Catch-Up	Total
	12 952

3. Year 7 Catch-Up Premium Expenditure 2018-19

Intervention and Resource	2018-2019
Provision of a year 7 Direct Instruction teaching group, as identified by significantly low levels of literacy and/or numeracy and/or identified as emotionally vulnerable (proportion of staffing cost)	5000
Literacy progress coach [50%] (small group intervention)	5000
Accelerated Reader licences	3000

4. Impact of strategies 2018-19

Progress measures are taken from the NGRT sat at the beginning of the Direct Instruction, compared with the same test taken during the week beginning 20/5/19.

More than 9 months progress – 74%

More than 1 years progress – 66%

More than 2 years progress – 38%

More than 3 years progress – 15%

More than 4 years progress – 5%

76% of pupil premium pupils made progress on their reading through the mastery tests within the Direct Instruction programme and their NGRT reading scores.

90% of pupils thought that Direct Instruction was helping them to improve their reading

96% of pupils said that they read in every Direct Instruction lesson

83% of pupils said that their teacher encouraged them with their reading

86% of pupils said that they understood how Direct Instruction helps them with their reading

83% of pupils said that they felt more confident reading aloud in other lessons

5. Allocation 2019-20

The grant allocation for 2019-20 is assumed to be maintained at:

Catch-Up	Total
	£13 889

5. Planned use of the Year 7 catch-Up premium grant 2018-19

Description	(£s)
Provision of year 7 Direct Instruction teaching groups, as identified by significantly low levels of literacy and/or numeracy and/or identified as emotionally vulnerable (proportion of staffing cost)	£7000
DI resources	£3000
Literacy strategies	£5000
Total spend	£15000

Total income

£13889

6. Impact indicators:

- Improved reading ages
- Successful completion of DI Numeracy and Literacy